

## **Accreditation Policy**

### **Intention**

The intention for accreditation at Bleasdale School is that every student in the 14-19 Provision completes the most appropriate externally accredited units. Students aged 14-16 will work on the ASDAN Transition Challenge and gain either the Sensory Profile or Towards Independence awards. Students who are post 16 will work on AQA units of accredited work.

### **Implementation**

Programmes of study have been mapped for all 14-19 learners. The Class Teacher will select the most appropriate accreditation unit for students to aspire towards, that supports their personal development and programme of study. Therefore, student's accreditation portfolio will be bespoke to them.

Teachers will use their professional judgement to assess if the learners have achieved all the set criteria for accreditation, which will acknowledge the students learning within a given topic.

All work will be internally moderated, before it is submitted to the external moderator for accreditation.

ASDAN work is externally moderated once a year in the summer term. AQA work can be submitted at the end of every term.

### **Impact**

There will be a central record of each students' accredited work showing progress within the 14-19 Centre. Each student will have a record of completed units in their accreditation folder. This will show evidence of differentiation between year groups and individual students.

The 14-19 Accreditation will be renewed on an annual basis.

Members of the Governing Body of the School and Curriculum Committee will also review this alongside the 14-19 Policy.